

Leading for School Improvement Institute

January 30, 2020

Office of Leadership Development
and School Improvement



Available Resources

<https://www.marylandresourcehub.com/>

[Home](#)[School Improvement](#)[Leadership Development](#)[Evidence-Based FAQ](#)[Resources](#)[About Us](#)

Leading for School Improvement Institute

The Leading for School Improvement Institute provides customized support to school leaders to improve school performance. Participants engage in a year-long, job-embedded professional learning experience grounded in effective practices for school improvement. School leaders are provided **Leadership coaches** to support application of effective practices for school improvement. In-depth training is provided on identifying needs, data-informed decision making, improving student outcomes, engaging the community, and transforming instruction and school culture. Participants function as a community of practice led by leadership coaches to support the continuous improvement cycle.

School leaders are selected to participate based on school performance. Any school identified for comprehensive support and improvement will be required to participate in the Leading for School Improvement Institute. Participants attend state-wide convenings quarterly for in-depth professional learning experiences and the opportunity to engage with other comprehensive support and improvement school leaders as a community of practice. **Resources and materials** from the leading for school improvement institute statewide convenings can be accessed below.



"Principals are second only to classroom instruction among all school-related factors that contribute to what students learn at school."



TIME	AGENDA
8:45 am- 9:00 am	<p style="text-align: center;">The School Improvement Timeline: Where Are We Now?</p> <p style="text-align: center;">Back to Basics, Making the Connection between Curriculum, Instruction and Assessment.</p>
9:00 am- 10:30 am	<p style="text-align: center;">Making the Connection:</p> <p style="text-align: center;">What Curriculum Vetting Means and Its Practical Use in Schools.</p>
10:30 am- 10:40 am	<p style="text-align: center;">BREAK</p>

Breakout Sessions

Elementary and Elementary/Middle Schools: **Ellicott Room**
Middle, Middle/High and High Schools : **Terrace on the Green**

**10:40 am-
11:30 am**

Mathematics

The differences between MCAP and PARCC, Planning and pacing standards-based instruction in preparation for MCAP.

**11:30 am-
12:20 am**

English/Language Arts

The differences between MCAP and PARCC, Planning and pacing standards-based instruction in preparation for MCAP.

**12:20 am-
12:45 pm**

Principal Engagement Activity

Elementary and Elementary/Middle Schools

**12:45 pm-
1:00 pm**

Survey and Next Steps

Session Outcomes

By the end of this session, participants will have:

- Reviewed the school improvement timeline and prepared for upcoming requirements for comprehensive support and improvement schools;
- Discussed strategies to evaluate the alignment of instructional practices with Maryland College and Career Ready Standards (MCCRS);

Session Outcomes

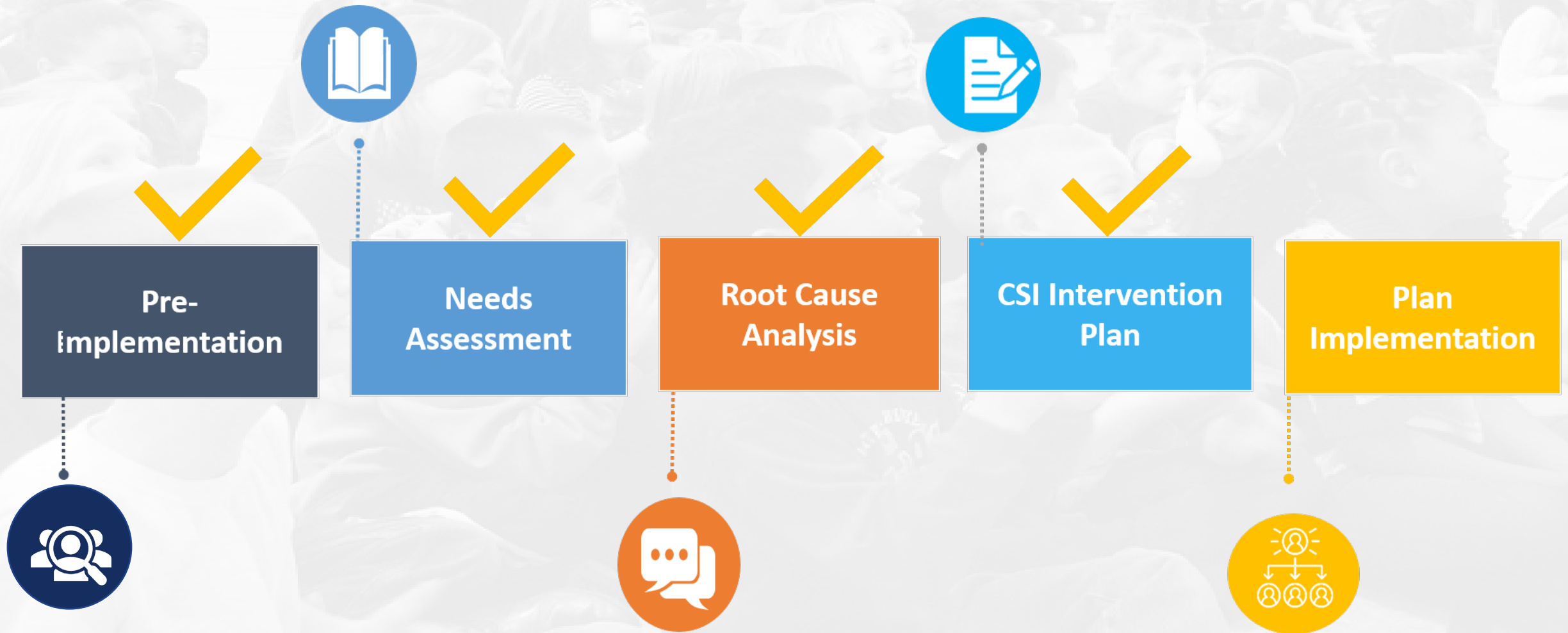
By the end of this session, participants will have:

- Reviewed the differences between the Maryland Comprehensive Assessment Program (MCAP) and the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment;
- Discussed a plan to monitor instructional pacing and standards mastery in preparation for MCAP; and
- Completed the Principal Survey.

Celebrations



Mid-Year Accomplishments



CSI School Improvement Timeline

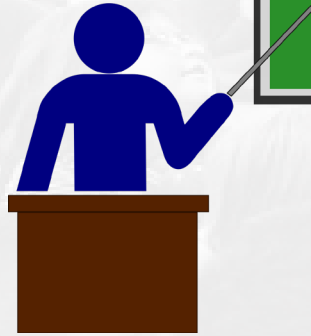








Instruction



MD College and Career Ready Standards



Four Domains for Rapid School Improvement

A SYSTEMS FRAMEWORK

