



# Leading for School Improvement

## 2021-2022 Yearlong Calendar



## 2021-2022 Leading for School Improvement Institute Yearlong Agenda

### Overview

The Leading for School Improvement Institute (LSI) provides customized support to principals to improve school performance. Participants engage in a multiyear, job-embedded professional learning community with experiences grounded in effective practices for school improvement. In-depth training is provided on identifying needs, data-informed decision making, improving student outcomes, engaging the community, transforming instruction and school culture, and implementing requirements in the Blueprint for Maryland’s Future. Participants function as a community of practice led by leadership coaches to support the continuous cycle of improvement. Each principal is provided with a leadership coach to support the application of content shared during the LSI. The purpose of leadership coaching is to support principals in the application of effective school improvement practices.

The calendar outlines the professional learning events and topics of the LSI for the 2021-2022 school year. The LSI will consist of in-person convenings and leadership coaching sessions.

The table below identifies tentative dates, topics, and outcomes for the 2021 – 2022 LSI.



2021-2022 Leading for School Improvement Institute Yearlong Agenda

Yearlong Agenda

Tentative Dates	Topic	Participants of the LSI convening will:	Location
September 30, 2021	Improving School Performance with Data, Equity, and Social Emotional Practices	<ul style="list-style-type: none"> <li>Review comprehensive support and improvement (CSI) identification status, progress monitoring expectations, supports, and exit requirements.</li> <li>Discuss expectations of the Maryland Comprehensive Assessment Program (MCAP).</li> <li>Implementing equitable social emotional learning practices and supports for the school community.</li> </ul>	<b>State Convening</b> Turf Valley Resort Ellicott City, MD
November 10, 2021	Addressing Interrupted Instruction with Evidence-Based Interventions	<ul style="list-style-type: none"> <li>Analyze first quarter MCAP diagnostic data for all student groups in English language arts and mathematics.</li> <li>Examine evidenced -based interventions to support academic growth for students informed by diagnostic data.</li> <li>Identify effective academic supports for English Learners (EL), students with disabilities and other student groups.</li> </ul>	<b>State Convening</b> Turf Valley Resort Ellicott City, MD



**2021-2022 Leading for School Improvement Institute Yearlong Agenda**

Tentative Dates	Topic	Participants of the LSI convening will:	Location
January 26, 2022	Evaluating Assessment Data and Targeted Interventions	<ul style="list-style-type: none"> <li>• Review first semester performance data and outcomes to determine proximity to intervention plan goal(s).</li> <li>• Analyze specific data related to targeted academic supports for recognized student groups.</li> <li>• Evaluate the effectiveness of interventions and academic supports for targeted student groups.</li> </ul>	<p align="center"><b>State Convening</b> Turf Valley Resort Ellicott City, MD</p>
April 28, 2022	Assessing the Effectiveness of Evidenced-Based Interventions	<ul style="list-style-type: none"> <li>• Assess evidence-based interventions in the Comprehensive Support and Improvement (CSI) Intervention Plan.</li> <li>• Evaluate the effectiveness of professional learning in supporting the school intervention plan.</li> <li>• Review the components of the sustainability plan and begin brainstorming for plan development.</li> </ul>	<p align="center"><b>State Convening</b> Turf Valley Resort Ellicott City, MD</p>