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| Name | Date |

REFLECTION QUESTIONS - CORE

If you would like to earn **Continuing Professional Development (CPD) credit**, please email your completed reflections to Edmund Mitzel, Coordinator of Leadership Development, at [edmund.mitzel@maryland.gov](mailto:edmund.mitzel@maryland.gov).

# Standard 4: Curriculum, instruction, and assessment

1. School leaders must develop and support intellectually rigorous and coherent systems of curriculum, instruction, and assessment to promote each student’s academic success and well-being. What do you currently do to develop, communicate, and/or implement rigorous and coherent systems of curriculum, instruction, and assessment in your school?
2. Review the Professional Standards for Educational Leaders rubric Standard 4 to determine areas of strength and growth. For areas of strength, list evidence that demonstrates effective professional practice. For areas of growth, identify professional supports and professional learning experiences needed to improve in these areas.

# Standard 5: community of care and support for students

1. Explain how you cultivate an inclusive, caring, and supportive school community for students.
2. Review the Professional Standards for Educational Leaders rubric Standard 5 to determine areas of strength and growth. For areas of strength, list evidence that demonstrates effective professional practice. For areas of growth, identify professional supports and professional learning experiences needed to improve in these areas.

# voices from Maryland schools (principal quotes)

1. After listening to quotes from Maryland school leaders, what is your biggest take-away regarding their professional practice for Standards 4 and 5?
2. How will what you learned through this webinar session impact your practice as a school leader?
3. What are your **two** next steps related to the areas of growth you identified earlier during this webinar session?