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| Name | Date |

REFLECTION QUESTIONS - Supports

If you would like to earn **Continuing Professional Development (CPD) credit**, please email your completed reflections to Edmund Mitzel, Coordinator of Leadership Development, at edmund.mitzel@maryland.gov.

# Standard 6: professional Capacity of School Personnel

1. School leaders must develop the professional capacity and practice of school personnel to promote each student’s academic success and well-being. What do you currently do to provide continuous support for teachers’ professional and personal improvement?
2. Review the Professional Standards for Educational Leaders rubric Standard 6 to determine areas of strength and growth. For areas of strength, list evidence that demonstrates effective professional practice. For areas of growth, identify professional supports and professional learning experiences needed to improve in these areas.

# Standard 7: professional community for teachers and staff

1. Explain how you foster a professional community for teachers and other professional staff.
2. Review the Professional Standards for Educational Leaders rubric Standard 7 to determine areas of strength and growth. For areas of strength, list evidence that demonstrates effective professional practice. For areas of growth, identify professional supports and professional learning experiences needed to improve in these areas.

# Standard 8: Meaningful engagement of families and community

1. What do you currently do to engage families and the community in meaningful, reciprocal, and mutually beneficial ways to promote each student’s academic success and well-being?
2. Review the Professional Standards for Educational Leaders rubric Standard 8 to determine areas of strength and growth. For areas of strength, list evidence that demonstrates effective professional practice. For areas of growth, identify professional supports and professional learning experiences needed to improve in these areas.

# Standard 9: operations and management

1. Explain how you manage school operations and resources to promote each student’s academic success and well-being.
2. Review the Professional Standards for Educational Leaders rubric Standard 9 to determine areas of strength and growth. For areas of strength, list evidence that demonstrates effective professional practice. For areas of growth, identify professional supports and professional learning experiences needed to improve in these areas.

# voices from Maryland schools (principal quotes)

1. After listening to quotes from Maryland school leaders, what is your biggest take-away regarding their professional practice for Standards 6, 7, 8, and 9?
2. How will what you learned through this webinar session impact your practice as a school leader?
3. What are your **two** next steps related to the areas of growth you identified earlier during this webinar session?